

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 10, 2010

School	Trigg County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: All calculations appear to be correct. According to data and responses submitted, the school is meeting the standard in Test 3 for the provision of athletic opportunities. The school needs to continue to address the marginal interest in girls tennis as documented on the current T-3 form and on the Corrective Action Plan. In the area of benefits, total athletic spending appears to be within acceptable parameters on both a percentage and per athlete basis.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
 APR 15 2010  
 Rev. 04/09

The Trigg County High School, Cadiz,  
 Kentucky

(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

**I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Jim Perrin	219 Wellington Way Hopkinsville, KY. 42240	270-886-0474	Athletic Director
Wendy Ahart	806 Old dover Rd Cadiz, KY. 42211	270-522-8648	Bookkeeper
Shannon Burcham	220 West Ave. Cadiz, KY. 42211	270-875-7553	Assit. Athletic Director
Zeke Wright	122 Hospital St. Cadiz, KY. 42211	270-522-8372	Student
Audrey Futrell	1119 South Rd. Cadiz, KY. 42211	270-522-7035	Student
Lisa Futrell	94 Meadowbook Dr. Cadiz, KY. 42211	270-350-0349	Parent
Neal Cummins	Brown Rd. Madisonville, KY. 42431	270-522-2200 ext. 4004	Principal

**II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:**

September 23, 2009
January 13, 2010
March 17, 2010

**III. Designated the following person(s) as the Title IX coordinator for the school:**

Name	Title	Address	Phone
Jim Perrin	Athletic Director	219 Wellington Way, Hopkinsville, KY. 42240	270-886-0474

**IV. Designated the following person(s) as the Title IX coordinator for the district:**

Name	Title	Address	Phone
Jim Perrin	Athletic Director	219 Wellington Way, Hopkinsville, KY. 42240	270-886-0474

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Neal Cummins Principal's Signature 4/12 Date 20 10



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

*J. M. Conners*

\_\_\_\_\_  
Superintendent Signature

*A. L. Davis*

\_\_\_\_\_  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	308	49%	180	40%
Row 2	BOYS	317	51%	276	60%
Row 3	Totals	625	100%	456	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Neal Cunniff* Date: 4/12/10



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM**  
**EXPANSION**

KHSAA  
Form T2  
Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	8	109	2	18	
Row 2	j.v.:	5	71	2	16	
Row 3	frosh:	0	0	0	0	
Row 4	total:	13	180	4	34	19%
<b>BOYS</b> Row 5	varsity:	8	149	1	12	
Row 6	j.v.:	5	89	1	12	
Row 7	frosh:	2	38	0	0	
Row 8	total:	15	276	2	24	9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Heal Cunn Date: 4/12/10



### SUMMARY PROGRAM CHART (FORM T-3)

#### Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

#### Plans to Address Interest:

**We have had some interest in starting Girls Tennis, however we held a meeting after school on Monday May 3<sup>rd</sup> and only had 9 young ladies attend. Also we only have two tennis courts in the county, which is a major problem and they are located 9.1 miles from campus and we would have to pay a fee to use that facility. We plan to revisit this issue again next year and see if there is more interest, but facilities are going to be a big issue every year. I have attached a list of young ladies who attended the meeting on Monday May 3<sup>rd</sup>, 2010.**

Girls Tennis Meeting 5/3/2010

	<u>2010-2011 grade</u>
1) Maya Bridges 14	11
2) Kelsey Chiupso	11
3) Katie Davis	11
4) Samantha Harper	11
5) Valerie Barnes	11
6) Danielle Jergens	11
7) Jessica Bostick	11
8) Stephanie Graves	11
9) Ellie Jolly	12



Principal's Signature :

A handwritten signature in black ink, appearing to read "Seal" followed by a stylized flourish.

Date:

4/12/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev. 11/09

**Levels of Competition Test One**

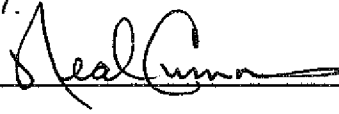
		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	109	61%
Row 2	j.v.:	5	71	39%
Row 3	frosh:	0	0	0
Row 4	total:		180	100%
<b>Boys</b>				
Row 5	varsity:	8	149	54%
Row 6	j.v.:	5	89	32%
Row 7	frosh:	2	38	14%
Row 8	total:		276	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - 1 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - 2 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - 3 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - 1 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - 2 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in

Column 3, Row 6.

- 3 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

A handwritten signature in black ink, appearing to read "Deal Cunn", written over a horizontal line.

Date: \_\_\_\_\_

4-12-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	5235.82	DNA	2425.00	DNA	150.00	DNA	13,975	4	DNA	DNA	DNA	DNA
<b>B basketball</b>	5513.50	DNA	1900.00	DNA	150.00	DNA	13,975	4	DNA	DNA	DNA	DNA
<b>G softball</b>	2624.30	DNA	1900.00	DNA	150.00	DNA	5,390	2	DNA	DNA	DNA	DNA
<b>B baseball</b>	2513.94	DNA	1700.00	DNA	150.00	DNA	5,390	2	DNA	DNA	DNA	DNA
<b>G cross country</b>	300.00	DNA	700.00	DNA	150.00	DNA	2108	1	DNA	DNA	DNA	DNA
<b>B cross country</b>	3,000.00	DNA	700.00	DNA	150.00	DNA	2108	1	DNA	DNA	DNA	DNA
<b>G golf</b>	500.00	DNA	725.00	DNA	150.00	DNA	2108	1	DNA	DNA	DNA	DNA
<b>B golf</b>	500.00	DNA	725.00	DNA	150.00	DNA	2108	1	DNA	DNA	DNA	DNA
<b>G soccer</b>	3175.00	DNA	1500.00	DNA	150.00	DNA	5390	2	DNA	DNA	DNA	DNA
<b>B soccer</b>	2075.00	DNA	1100.00	DNA	150.00	DNA	5390	2	DNA	DNA	DNA	DNA
<b>G swimming</b>	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA
<b>B swimming</b>	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]*

Date: 4/12/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 1/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1517.16	DNA	750.00	DNA	150.00	DNA	3637	2	DNA	DNA	DNA	DNA	DNA	DNA
B track	1517.16	DNA	750.00	DNA	150.00	DNA	3637	2	DNA	DNA	DNA	DNA	DNA	DNA
G tennis	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA
B tennis	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA
G volleyball	2550.00	DNA	1800.00	DNA	150.00	DNA	4041	2	DNA	DNA	DNA	DNA	DNA	DNA
B wrestling	800.00	DNA	900.00	DNA	150.00	DNA	4041	2	DNA	DNA	DNA	DNA	DNA	DNA
G (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA
B football	15,500	DNA	1400.00	DNA	150.00	DNA	25,038	6	DNA	DNA	DNA	DNA	DNA	DNA
G (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA
B (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$100,781.60	61%
Girls	\$63,426.28	39%
Total:		100%

Principal's Signature: [Signature] Date: 4-12-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**

KHSAA  
Form T4  
F:Forms/T4  
Rev.10/08

**Checklist - Overall Interscholastic Athletics Program**

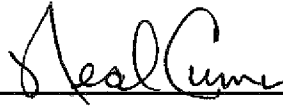
**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			X
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			DNA
Tutoring			X
Athletic Scholarships			DNA

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:



Date:

4-12-10

SCHOOL NAME Trigg County



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
The Girls Softball dugouts are being enlarged to accommodate 21 players, plus helmet boxes and we are adding a warning track to the outfield	We are working with the County Recreation Dept. 2010 softball season	We are presently completing these projects
Continue to improve the boys and girls soccer field by top dressing this spring	After completion of the middle school soccer program this spring we intend on top dressing the field to allow it settle and level up.	We will start this project around the first of May
There was some interest shown in starting a girls tennis program and we are planning on conducting meetings to determine the need	We will have a meeting to look into the actual need of our Girls student population for tennis.	We held a meeting on May 3 <sup>rd</sup> and only had 9 young ladies interested in Girls Tennis. We will meet again next year and see if the numbers of interest increase

Principal's Signature: *Neal Durr* Date: 5/6/10





**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev.11/09  
Page 1/3

2009 - 2010

School Year: \_\_\_\_\_

School Name: Trigg County High School

625 Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

493 Number of 9-11 Grade Students Surveyed: \_\_\_\_\_

160 Number of 8<sup>th</sup> Grade Students Surveyed: \_\_\_\_\_

Date: Feb. 14, 2010

Completed By: Jim Perrin

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

653 Number of Surveys 811

530 Total Returned (A minimum of 80% return is expected)

Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? Jim Perrin

How Was The Survey Administered? Thru English classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

19 Cross Country (Girls)

14 Cross Country (Boys)

120 Football (Boys)

10 Golf (Girls)

26 Golf (Boys)

42 Soccer (Girls)

26 Soccer (Boys)

76 Volleyball (Girls)

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Fishing	
Biking	

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 51 I prefer other activities such as band, chorus, etc.
- 70 I don't have time
- 21 The practice schedules and game times are inconvenient
- 35 The sport I like isn't offered
- 18 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 40 Working
- 73 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Better Practice Facilities, Bussing students home after practice, Better qualified coaches.

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Principal's Signature

4-12-10  
Date

**Winter Sport** (List Total Number of Participation Responses)

- 36 Basketball (Girls)
- 67 Basketball (Boys)
- 26 Indoor Track (Girls)
- 15 Indoor Track (Boys)
- 30 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- 48 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 71 Baseball (Boys)
- 64 Fast Pitch Softball (Girls)
- 41 Tennis (Girls)
- 20 Tennis (Boys)
- 36 Track (Girls)
- 52 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 89 Archery
- 23 Field Hockey
- 80 Bowling
- 4 Gymnastics (Boys)
- 56 Gymnastics (Girls)
- 33 Ice Hockey
- 17 Lacrosse (Boys)
- 18 Lacrosse (Girls)
- 69 Rifle
- 43 Rodeo
- 30 Slow Pitch Softball
- 21 Volleyball (Boys)
- 0 Water Polo
- 57 Weightlifting
- Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
None offered	0